#### 11007

**ERA: METAHISTORY** 

THEMES: DEMOGRAPHIC CHANGES, ECONOMIC TRANSFORMATIONS AND ENVIRONMENT

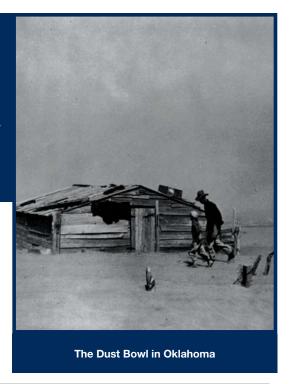
# **PUTTING HISTORY** IN ITS PLACE

## **GUIDING QUESTIONS**

How does the study of history change over time?

What should the relationship be between history, geography and technology?

How do historians determine which questions to ask when analyzing important and significant events?



#### TEACHER-TO-TEACHER

This collection allows you to focus on the nature of history as a discipline, how it has changed overtime (particularly with technological innovation) and how it relates to other disciplines. History requires the application of certain skills and understandings that are honed through explicit and repetitive use. This notion of the practice of doing history is not new; in 1377 Ibn Khaldun lamented the sorry state of historians' skill sets and even suggests that knowing trivial details aren't as important as understanding large trends.

#### CONTENTS

- Putting History in its Place by Eric Stange ARTICLE
- № 150th Anniversary of Gettysburg DOCUMENT
- The Muqaddimah: An Introduction to History DOCUMENT
- & Librarian of Congres James H. Billington Testifies on the Library's Digital Evolution DOCUMENT
- **№ Geographic Information Systems** DOCUMENT
- @ Geography and History: Bridging the Divide (p9-10) DOCUMENT



### RECOMMENDED INSTRUCTIONAL **STRATEGIES**

Task 2

One Sentence Summaries

Task 7

Close Reading: Focus Question Task 23

Identifying Claim/Evidence

Task 24

QFT (Question Formulation Technique)

Task 25

Document Analysis/Sourcing