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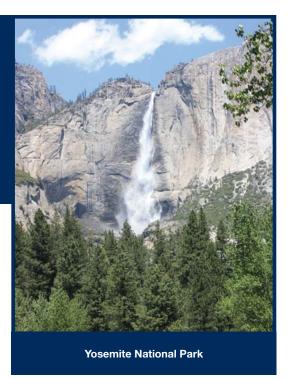
ERA 7–10 (EMERGENCE OF MODERN AMERICA-PRESENT) THEMES: POLITICS AND CITIZENSHIP, REFORM

HOW THE WILDERNESS WAS WON

GUIDING QUESTIONS

Does 'environmental' reform require strong executive leadership?

What has been the most serious impediment in the path of "environmental" reform?



TEACHER-TO-TEACHER

This is a particularly timely piece and should be cross referenced with contemporary events. Students should consider what obstacles TR and FDR faced and ask themselves which are still operative and how the present government might better address current problems. They must also take into account new or different variables and think about how they might be surmounted. Finally, teachers should inform students that most changes in human behavior occur at a glacial pace and the urge to initiate abrupt transitions, while understandable, is often not realistic.

Literature Connections: Silent Spring by Rachel Carson, Theodore Rex by Edmund Morris

CONTENTS

- Mow the Wilderness Was Won by Stuart L. Udall ARTICLE
- Mark Theodore Roosevelt and Conservation DOCUMENT
- & FDR Address to the Civilian Conservation Corps DOCUMENT
- & Excerpt from Silent Spring DOCUMENT



RECOMMENDED INSTRUCTIONAL **STRATEGIES**

Task 8

Analyze and Compare Author Purpose

> Task 17 White Out

Task 23 Identifying Claim/Evidence

Task 24

QFT (Question Formulation Technique)

Task 25 Document Analysis/Sourcing