**COLLECTION 03001** 

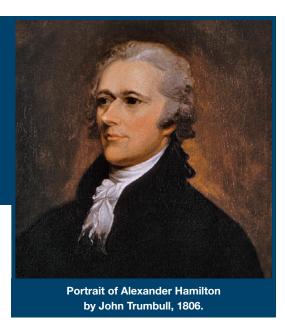
ERA 3: REVOLUTION AND THE NEW NATION (1754-1820s)

# THE AMERICAN WORLD WAS NOT MADE FOR ME

The Unknown Alexander Hamilton

## Compelling Question

Did Hamilton's ideas and personality actually help or hinder the development of the United States?



### Question Focus Statement

The founding fathers were morally upright and acted in the best interests of the new nation.

#### Teacher-to-Teacher

This topic compels students to delve into the complexity of individual human beings, their motivations and the impact their actions have on the larger societies in which they live. It also considers the political turbulence of the early republic and Washington's efforts to launch a new nation. This is a tall order for secondary school students and requires patience, persistence and a thorough grounding in background information by the teacher. It must also be emphasized that a complex and brilliant man who died over two hundred years ago should not be judged primarily by contemporary standards of value.

#### Contents

- \* Article: The American World Was Not Made for Me
- Documents
  - **Document 1:** Quotations of Alexander Hamilton
  - **Document 2:** Timeline: Alexander Hamilton Chronology
  - ◆ Document 3: Letter to George Washington from Alexander Hamilton, April 9, 1783
  - Document 4: Hamilton's Opinion on the National Bank



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#### The Unknown Alexander Hamilton

#### **Filters**

- **Era 3:** Revolution and the New Nation (1754-1820s)
- **Theme 2:** American Identity
- **Theme 3:** Culture
- **Theme 5:** Economic Transformations
- **Theme 8:** Politics and Citizenship
- Primary Sources: Image, Text
- **❖** Lexile/Source Rater:
- **❖** Grade Band:
- CCSS and C3
- **C**3:
  - ◆ **Dimension 2:** History-Perspectives
  - ◆ **Dimension 2:** History-Historical Sources and Evidence
  - ◆ Dimension 3: Gathering and Evaluating Sources

#### **Instructional Tasks**

**Task 8:** Analyze and Compare Author Purpose

Task 16: SPEECH

Task 23: Identifying Claim/Evidence

**Task 24:** QFT (Question Formulation Technique)

Task 25: Document Analysis/Sourcing

